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COMMENCEMENT WEEK, 1897.

Sunday, May 30.—Baccalaureate Sermon by Rev. H. E. Truex, Lebanon, Tenn.

Sunday Evening.—Address to the Theological students by Rev. W. S. Danley, D.D., Owensboro, Ky.

Monday, May 31.—Theological Class Day.

Monday Evening.—Entertainment by Annex Pupils.

Tuesday, June 2.—College Class Day. Address by Rev. I. D. Steele, Nashville, Tenn.

Tuesday Afternoon.—Exercises of the College Seniors.

Tuesday Evening.—Entertainment by Annex Pupils.

Wednesday, June 3.—Law Class Day.

Wednesday Evening.—Reception to the Graduates at the residence of Prof. J. I. D. Hinds.

Thursday, June 4.—Commencement Day. Conferring of Degrees by the Chancellor. Addresses to the Graduates by Prof. W. D. McLaughlin, Prof. W. P. Bone, Prof. C. Y. Rice, and Trustee E. E. Beard.

CALENDAR, 1897-98.

September 6, 1897	First Session Begins.
October 6, 1897	Theological School Opens.
November 25, 1897	Thanksgiving Day.
December 24, 1897	Christmas Holidays Begin.
January 2, 1898	Christmas Holidays End.
January 20, 1898	Intermediate Law Commencement.
January 21, 1898	First Term Ends.
January 24, 1898	Second Term Begins.
May 11, 1898	Close of the Theological School.
May 29, 1898	Baccalaureate Sunday.
June 2, 1898	Commencement Day.

TRUSTEES.

ANDREW B. MARTIN, ESQ., President.
Dr. A. F. CLAYWELL, Secretary.
EDWARD E. BEARD, ESQ., Treasurer.
JUDGE BENJAMIN J. TARVER.
R. P. McCLAIN, ESQ.
JOHN A. LESTER.
Hon. W. R. SHAVER.

HUGH W. McDONNOLD, University Treasurer.
Rev. E. J. McCROSKEY, Financial Agent.

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UNIVERSITY FACULTY.

NATHAN GREEN, LL.D.,
Chancellor and Professor of Law.

ANDREW H. BUCHANAN, LL. D.,
Dean of the Engineering Faculty, Professor of Applied Mathematics and Civil Engineering.

WILLIAM D. McLAUGHLIN, A.M., PH.D.,
Professor of Latin and Greek.

JOHN I. D. HINDS, A.M., PH.D.,
Dean of the College Faculty, Professor of Chemistry, Geology and Mineralogy.

ROBERT V. FOSTER, D.D.,
Systematic Theology and English Bible Exegesis.

EDWARD E. WEIR, A.M., PH.D.,
Professor of Philosophy.

ANDREW B. MARTIN, LL.D.,
Professor of Law.

CLAIBORNE H. BELL, D.D.,
Missions and Apologetics.

JAMES M. HUBBERT, D.D.,
Dean of the Theological Faculty, Professor of Practical Theology.

ISAAC W. P. BUCHANAN, PH.D.,
Professor of Pure Mathematics.

REV. WINSTEAD P. BONE, A.M.,
New Testament Greek and Interpretation, and Librarian.

CALE YOUNG RICE, A.M.,
Professor of English Language and Literature.

BENJAMIN S. FOSTER, A.M.,
Assistant Professor of Latin and Greek.

1ST. LIEUT. CHARLES GERHARDT, 8TH U. S. INF'Y.,
Professor of Military Science and Tactics.

REV. JOHN VANT STEPHENS, A.M.,
Ecclesiastical History.
(Murdock Professorship.)

REV. FINIS KING FARR,
Hebrew and Old Testament Interpretation.
Instructor in Vocal Music.

WILLIAM J. DARBY, D.D.,
Lecturer on Pastoral Work.

WILLIAM J. GRANNIS, A.M.,
Principal of the Preparatory School.

HERBERT W. GRANNIS, A.M.,
Teacher in Preparatory School.

HENRY N. GRANNIS, A.B.,
Teacher in Preparatory School.

CUMBERLAND UNIVERSITY,

LEBANON, TENN.

GENERAL STATEMENTS.

Foundation.

Cumberland College was established at Princeton, Ky., in 1827. It continued in operation under the patronage of the General Assembly of the Cumberland Presbyterian Church until 1842. In consequence of a debt which it had incurred and which was seriously impeding its progress, the General Assembly resolved to withdraw its patronage and give it to Cumberland University, which was located at Lebanon, Tenn., and was opened in September, 1842.

The University was first chartered December 30, 1843, and the charter was amended at various times thereafter. The Board of Trustees is local and self-perpetuating. The election of new members, however, has to be confirmed by the General Assembly of the Cumberland Presbyterian Church.

When the war broke out in 1861, the University was in a most prosperous condition, the number of students having reached four hundred and eighty-one in 1858. During the war all that the University possessed, except the campus, was lost and this was sold later. The buildings were burned, the library destroyed and the endowment scattered. The friends of the University, however, rallied around it and it was re-opened in 1865. Since that time the University has been slowly, but steadily, enlarging its properties, increasing its faculties and improving its courses of study.

Departments.

The departments of the University as at present organized are as follows:

1. The Preparatory School.
2. The Academic School with
   a. Undergraduate Courses.
   b. Graduate Courses.
3. The Law School
4. The Engineering School.
5. The Theological School.

Each of these departments has a separate faculty, organization and management, but all are under the direction of one Board of Trustees and one Chancellor.

Buildings.

The new University building is occupied by the Academic and Theological Schools. It is situated on a beautiful elevation, and in the center of a campus of some forty-five acres of ground. This building contains more than fifty rooms, specially designed and adapted for college and university work. To complete and furnish the interior of the building will require several thousand dollars. The friends of the University are asked to assist in this laudable enterprise.

Caruthers Hall, situated on West Main street, contains the law lecture rooms, two society halls, the University library and the large auditorium for the general meetings of the students and for University exercises.

Divinity Hall, situated further out on West Main street, contains dormitories for ministerial students.

The Preparatory School is on North College street, and is well adapted to the work of this department.

Library and Reading Room.

The University library contains nearly twelve thousand volumes. It is supplied with the leading current magazines and reviews. It is open every day to all students.

Chemical Laboratory.

The chemical department will have at its command about ten rooms in the new University building. Besides the general lecture room, there will be laboratories for qualitative, quantitative and organic analysis, balance room, library, combustion room, preparation room, private laboratory, and store rooms. As soon as the laboratory is ready, all students in chemistry will be required to do laboratory work.

Cabinet of Minerals and Fossils.

This includes many fine specimens, and additions are constantly being made. The friends of the University will confer a great favor by sending to the Professor of Natural Science anything of this kind that they can secure.

Physical Laboratory.

The department of physics will have an elegant suite of rooms on the first floor of the new University building. They will be fitted up and furnished according to the latest designs.

Military Department.

The course in the military department contains practical drill, especially in the infantry exercises, and theoretical instruction in the elementary principles of war. It is open to all students of the University, free of charge. The text-books used are Pettit's "Elements of Military Science" and the "United States Infantry Drill Regulations."

Students in the cadet company will provide themselves with the uniform, costing about $13.00. The student should prepare for this by bringing a smaller amount of clothing from home. The uniform is neat and dressy and durable, and to wear it is a matter of economy.

The benefits of the military drill have been well seen during the past three years. It straightens the body, expands the lungs, hardens the muscles, improves the health, and quickens the mind. It trains to habits of obedience and self-control, and gives the student needed exercise without in any way interfering with his progress in his studies.

Discipline.

The University lays upon the student two general requirements. The first is embraced in the motto, "*Semper praesens, semper paratus.*" Continued absence from class and neglect of lessons, are offenses for which the student may be admonished or suspended.

The second requirement is that he shall deport himself as a good citizen and a gentleman. In definition of this requirement, the Trustees, by special action, have declared the following as special offenses for which the student may be indefinitely suspended: "Intoxication, gambling, visiting drinking and gam-

bling houses, acting riotously on the streets, and disturbing, by unseemly conduct, religious, literary or educational meetings of citizens or students."

Chapel Services.

Dr. R. V. Foster is University chaplain, and under his direction there are held every Sunday afternoon chapel services in Caruthers Hall for the benefit of all the University students.

Churches.

Lebanon is well supplied with churches and Sunday schools, and all suitable means are used to induce students to attend them regularly.

Young Men's Christian Association.

There is a live College Association, and it is a means of great good to the students of all departments of the University.

Societies.

Connected with the University are three literary societies:

THE PHILOMATHEAN SOCIETY.—This society was organized in 1854. Motto: "*Nihil Sine Labore.*"

THE HEURETHELIAN SOCIETY.—This society was organized in 1854. Motto: "*Γνῶθι τὸν Θεόν. Γνῶθι σεαυτόν.*"

THE CARUTHERS SOCIETY.—This society was organized in 1890. Motto: "*Esse Quam Videri Malim.*"

These societies all have commodious and well furnished halls, and hold their meetings every Saturday evening during the scholastic year. They also give public exhibitions from time to time in Caruthers Hall.

Gymnasium.

A large room in the new University building has been fitted up for a gymnasium, and furnished with apparatus of the latest patterns. Here daily instruction is given in physical culture by a member of the University faculty.

Athletic Association.

The northwestern portion of the new University campus has been converted into a beautiful athletic field. Here athletic sports will be systematically carried on daily. There will be a Field Day in May of each year for prize contests, in which other colleges are invited to participate.

Boarding

Boarding is quite cheap in Lebanon. The prices range from $3.00 to $4.50 a week. Students are received into the best families, and are thus brought under the moral and refining influences of society. There is a club at Divinity Hall for ministerial students in which the expense is reduced to about $8.00 a month.

Degrees.

At least one year of resident study is necessary for the acquirement of a degree, and the candidate must be present on Commencement Day. The diploma fee of $5.00 must be deposited with the Treasurer at the beginning of the student's last term. If for any cause the degree should not be conferred this fee will be refunded.

The degrees conferred by the University are as follows:

1. COLLEGIATE	Bachelor of Arts, A.B. Bachelor of Science, B.S.
2. UNIVERSITY	Master of Arts, A.M. Doctor of Philosophy, Ph.D.
3. PROFESSIONAL	Civil Engineering, C.E. Bachelor of Divinity, B.D. Bachelor of Laws, LL.B.

Fees.

All term fees must be paid in advance. In no case whatever shall any student be entitled to have any part thereof refunded. In cases of protracted sickness or providential occurrences, requiring long absences, the student may have credit on his fees for another term by such an amount as may be deemed proper, and if he cannot himself return he may transfer his right to another.

For amount of fees and expenses, see under the different schools.

Cumberland University.

ACADEMIC SCHOOL.

ESTABLISHED 1842.

FACULTY.

NATHAN GREEN, LL.D., *Chancellor.*
JOHN I. D. HINDS, *Dean, Chemistry, Natural Science, German.*
ANDREW H. BUCHANAN, *Mathematics, Physics, Astronomy.*
WILLIAM D. MCLAUGHLIN, *Latin and Greek.*
EDWARD E. WEIR, *Philosophy, French.*
ISAAC W. P. BUCHANAN, *Pure Mathematics.*
BENJAMIN S. FOSTER, *Latin.*
CALE Y. RICE, *English and History.*

The work in this department of the University is divided into Collegiate or undergraduate instruction and University or graduate instruction.

COLLEGE.

Two collegiate undergraduate courses of study are provided—one leading to the degree of Bachelor of Arts, and the other to the degree of Bachelor of Science. Both offer a liberal education in Ancient and Modern Languages, Mathematics, Science, and Philosophy. The second is intended to be the exact equivalent of the first in the amount of work required of the student and the mental culture given him.

Admission.

Candidates for admission to the Freshman Class should have made special preparation and be ready for examination in the following subjects:

1. ENGLISH.—The candidate should have a thorough practical knowledge of the elements of grammar and rhetoric, and should have critically studied a number of works of classic English in poetry, essay and fiction. See list below.

2. MATHEMATICS.—He should be able to perform promptly and rapidly all the ordinary arithmetical and algebraic operations. He should be familiar with the short methods in arithmetic, should deal readily with integral, fractional and negative exponents, and should be able to use Logarithmic tables. He should also have the elements of plane geometry, and be familiar with the metric system of weights and measures.

3. SCIENCE.—The student should have an elementary knowledge of physical and political geography, physics, and human anatomy, physiology and hygiene.

4. LANGUAGE.—He should be familiar with the grammatical forms and the principal rules of syntax of the Greek and Latin languages, should have completed a course in prose composition, and should be able to read at sight easy Latin and Greek prose with the help of a vocabulary of unusual words.

5. HISTORY.—He should be familiar with the leading events of general history and the history of the United States.

The text-books in the following list, or their equivalent, will furnish an excellent preparation for the Freshman class in Cumberland University.

1. ENGLISH:

(*a*) Grammar—Any good school Grammar.

(*b*) Rhetoric—Any good school Rhetoric.

(*c*) Literature—Tragedy, Julius Cæsar; Comedy, Merchant of Venice; Poetry, Longfellow's Courtship of Miles Standish, Tennyson's Enoch Arden; Essay, Irving's Sketch Book; Fiction, Scott's Ivanhoe, Dickens' David Copperfield.

2. MATHEMATICS:

(*a*) Arithmetic—Any good High School Arithmetic.

(*b*) Algebra—Wentworth, Wells or Olney's Complete.

(*c*) Plane Geometry—Chauvenet, Wentworth or Wells.

3. SCIENCE:

(*a*) Geography—Any good one.

(*b*) Physical Geography—Maury.

(*c*) Physics—Gage or Avery.

(*d*) Physiology—Martin's Human Body, briefer course; Huxley and Martin's Physiology, or Walker's Physiology.

4. LANGUAGE:

(*a*) Latin—Collar and Daniel's First Latin Book, Gate to Cæsar, Allen and Greenough's or Bennett's Grammar, Cæsar (four books), Virgil (four books), Composition.

(*b*) Greek—White's Beginner's Greek, Goodwin's Grammar, Xenophon's Anabasis (four books), Composition.

5. HISTORY:

Anderson's or Meyer's General History, and Montgomery's United States History.

Students entering upon the A.B. course must be prepared in subjects 1, 2, 3a, 4 and 5.

Students entering upon the B.S. course must be prepared on subjects 1, 2, 3, 4a and 5.

Candidates for admission to either of the higher classes must be prepared for examination upon the course of study for all the lower classes.

Students leaving before the end of any term will be required to stand an examination upon the portion of the course which they have missed before they can enter their class again.

Admission on Certificates.

Students coming from preparatory schools of well known good character, and having certificates of the completion of a course equivalent to that required for admission to the Freshman Class, will be received without examination.

Examination and Grading.

Besides the daily oral examination upon assigned portions of text, two kinds of written examinations will be held. The first will be topical, and will be held at intervals of a few weeks, at the discretion of the professor, upon the completion of a topic or division of a subject. The second will be final, and will be held when the subject or book is completed. Students whose grade in any subject, including the daily recitation and final ex-

amination is below 60, 100 being the maximum, will not pass in this subject, and those whose average grade for the year is below 60 will not be permitted to enter the next class, except as special students, not candidates for a degree. Students whose average grade during the Senior year is less than 60 will not be gradu ated. Students may at any time submit to a second examination and reinstate themselves.

Absences.

A careful record of the attendance of all students will be kept. Absence from one-tenth of the recitations in any subject will debar the student from passing in that subject, unless he shall privately make up these lessons. All this applies to those who enter late as well as to those who are absent during the term or leave before the close.

Scholarships.

The Sophomore Scholarship, founded by the faculty, is awarded at commencement to some member of the Freshman Class who may need assistance, whose average grade for the year is not below 85. It entitles the holder to free tuition during the Sophomore year, but he must pay the other fees.

The Senior Class of 1895 started the endowment of a Senior Class Scholarship, to be awarded as above to a member of the Junior Class. The holder of the scholarship will get the benefit of the interest on the fund in hand whatever that may be.

The attention of the friends of the University is earnestly called to the importance of endowing scholarships and fellowships.

COURSES OF INSTRUCTION.

The following is a detailed statement of the courses of instruction offered to students of the University:

I.—English and History.

1. HISTORY:

Epochal study of Ancient, Medieval and Modern History.

2. ENGLISH LANGUAGE AND LITERATURE:

(*a*) Rhetoric—Lectures on Rhetorical Forms, General Characteristics of Style and Eloquence; Invention.

(*b*) English Literature—Beginning with the formative periods of the English Language and Literature, and extending to the present time.
(*c*) American Literature.
(*d*) Anglo-Saxon and Middle English.
(*e*) History of the English Language.
(*f*) The English Bible.

Text Books—For Freshman Class: Emerton's or Duruy's Middle Ages, Meyer's Eastern Nations and Greece, Genung's Rhetoric, the English Bible, and Skinner's Readings in Folk Lore.

For Sophomore Class: Minto's Manual of English Prose, Garnett's English Prose, Thayer's Best Elizabethan Plays, Hale's Longer English Poems, Baldwin's Familiar Allegories, Shakespeare's Plays.

For Junior Class: Sweet's Anglo-Saxon Primer, Old and Middle English Classics.

For Senior Class: Poems of Longfellow, Lowell and Bryant. Prose masterpieces of Emerson, Hawthorne, Holmes, and Lowell.

II.—Philosophy.

1. Political Economy and International Law.

Political economy—its two leading divisions, Production and Consumption; and its two subordinate divisions, Distribution and Exchange.

2. Logic, Mental and Moral Science.

(*a*) Logic—Logic of Conception, or the term; Logic of Judgment, or the Proposition; Logic of Reasoning, or the Syllogism; Logic of Construction, or the System.
(*b*) Christian Ethics, Theoretical and Practical.
(*c*) Psychology.
(*d*) History of Philosophy.
(*e*) Evidences of Christianity.

Text Books—For Junior Class: Davis' Logic, inductive and deductive, Walker's Political Economy, Fairbanks' Introduction to Sociology, McKenzie's Ethics.

For Senior Class: Dewey's Psychology, James' Psychology, and Schwegler's History of Philosophy.

III.—Modern Languages.

A two years' course in both French and German is provided. During the first year thorough drill is given in the grammars and in the translation of easy literature, with continual exercise in pronouncing, writing, and speaking the languages. The second year is devoted to the reading of classic literature, translating into idiomatic English, and translating English into French and German.

The course will be continually changed during the second year, so that students who may desire may continue the study of these languages through the whole four years.

Text-Books.—Brandt's First German Book, Dreyspring's Easy Lessons in German, and selections from the best classic German writers; Grandgent's French Grammar and First Course, and selections from classic French writers.

IV.—Ancient Languages.

A careful and systematic study of the principles of the languages and of their literature, based mainly on Quintilian's review of the best Latin and Greek writers, is required. The dependence of the English language upon the Latin and Greek will receive constant attention in the class room. The course of reading is designed to embrace, as far as practicable, the best authors in every department of literature known to the ancients.

1. *Latin.*—Text-books: Cicero's de Senectute, Sallust's Jugurthine War, Horace's Odes, Epodes, and Ars Poetica, and portions of the Satires and Epistles, Livy, Tacitus, Quintilian, Pliny's Letters, Terence, Suetonius; Plautus, Allen and Greenough's Latin Grammar, and Latin Literature and Composition.

2. *Greek.*—Text-books: Herodotus, Lysias, Xenophon's Hellenica, Demosthenes de Corona, Thucydides, Isocrates, Euripides, Sophocles, Pindar, Aristophanes, and Plato, Goodwin's or Crosby's Greek Grammar, and Greek Literature and Prose Composition.

3. *Sanskrit.*—Members of the Senior Class desiring to prosecute studies in the direction of Comparative Philology will be carried through an elementary course in Sanskrit.

V.—Science.

The courses of instruction in the sciences are arranged as follows:

1. *Chemistry.*—This includes Descriptive and Experimental Chemistry, Theoretical Chemistry, Stoichiometry, Qualitative, Quantitative, Volumetric, and Organic Analysis, and Assaying.

2. *Mineralogy.*—In this course are taught Crystallography, Descriptive and Determinative Mineralogy, and Lithology.

3. *Geology.*—This includes Physiographic, Stratigraphic, Dynamic, and Historical Geology, Economic Geology, Paleontology, Cosmogony, and the relation of Science to Religion.

4. *Biology.*—This course includes General Biology, Descriptive and Systematic Zoology, Comparative Zoology, Human Anatomy, Physiology and Hygiene, Structural, Physiological, and Systematic Botany, Analysis and Description of Plants, and Cryptogamic Botany.

Text-books.—For the Sophomore Class: Barker's Chemistry, Freer's Chemistry, Remsen's Organic Chemistry, Remsen's Theoretical Chemistry, and Dana's or Moses' Mineralogy.

For the Junior Class: Nicholson's Zoology, Gibson's Biology, Gray's School and Field Book of Botany, and Bessey's Botany.

For the Senior Class: Martin's Physiology, LeConte's Geology, and Winchell's Comparative Geology.

VI.—Mathematics.

The course of instruction is as follows:

I—Pure Mathematics.

Algebra.—Fractional and Negative Exponents, Factorization, Powers and Roots, Calculus of Radicals and Imaginary Quantities, Simple and Quadratic Equations, Proportions, Progression, and Variation, Indeterminate Coefficients, Theory of Equations, Horner's Method, and Determinants.

Geometry.—Plane and Solid. Exercises in Geometric Invention.

Analytic Geometry.—Construction of Plane Loci from their Equations and Determination of their Equations; Tracing, Rectification and Quadrature of Curves, Volumes of Solids of Revolution, and Geometry of three Dimensions.

Surveying.—Common Land Surveying, Leveling, Topography.

Trigonometry.—Plane and Spherical, Angular Analysis and applications to the solution of plane and spherical triangles.

Calculus.—Algebraic and Transcendental Functions, Maxima

and Minima, the Theory of Logarithms and Definite Integrals, with applications.

II.—Physics.

Force, Energy, and Motion; Laws of Falling Bodies, Pendulum, Balance, Hydrostatics, Specific Gravity, Barometer and how to use it, and Pumps; Laws of Heat, Thermometers and how to use them, Hygrometry, Calorimetry, and Thermo-Dynamics; Electricity and Magnetism, Statical and Dynamical, with their units and laws of action, and Electric Light Arithmetic; Acoustics and Optics, Theory of Music; Optical Instruments, Wave Theory of Light, Interference and Polarization of Light. Experimental work throughout.

III.—Astronomy.

Physical, Spherical and Practical Astronomy; Theory of Instruments, Methods of Observing and Computing Time, Latitude, Longitude, Eclipses, Occultations, and Least Square Reductions.

Special Students desiring to pursue a higher course than the above may receive assistance in Quaternions (Hardy), Higher Algebra (Salmon), Elliptic Functions (Cayley), Analytical Mechanics (Michie).

Text-books.—Freshmen: Wells' Algebra and Phillips and Fisher's Geometry. Sophomores: Davies' Surveying, Miller's Trigonometry, Nichol's Analytical Geometry, Hanus' Determinants, and Salmon's Higher Algebra. Juniors: Taylor's Calculus, Comstock's Least Squares, and Smith's Solid Geometry. Seniors: Young's Astronomy, Wright's Mechanics, Thompson's Electricity and Magnetism, and Ames' Sound, Light and Heat, Chaute's Physics.

Books of Reference.—Smith's Algebra, Hill's Geometry, Johnson's Surveying, Wentworth's Trigonometry, Williamson's Calculus, Thompson and Tait's Natural Philosophy, Airy's Acoustics, Parkinson's Optics, Tait and Steele's Dynamics, Cummings' Electricity, Watson's Astronomy, Newcomb's Eclipses, Smith's Solid Geometry, Merriman's Least Squares.

COURSE OF STUDY

For the Degree of Bachelor of Arts.

NOTE.—Numerals indicate the number of class exercises per week. In the Junior and Senior years enough of electives must be chosen to make seventeen hours per week.

FRESHMAN YEAR.

FIRST TERM.

Algebra, 3.
Geometry, 2.
Epochs of History, 2.
English, 2.
  Rhetoric and Literature.
Latin, 5.
  Sallust, Cicero de Senectute, Grammar, Composition.
Greek, 5.
  Xenophon's Hellenica, Herodotus, Grammar, Composition.
Bible Study, 1.

SECOND TERM.

Trigonometry, 3.
Geometry, 2.
Epochs of History, 2.
English, 2.
  Grammar and Literature.
Latin, 5.
  Livy, Grammar, Composition.
Greek, 5.
  Lysias, Grammar, Composition.
Bible Study, 1.

SOPHOMORE YEAR.

FIRST TERM.

Surveying, 3.
English, 5.
  Rhetoric and Literature.
Chemistry, 3.
Latin, 4.
  Horace.
Greek, 4.
  Plato, Euripides.
Electives:
  Advanced Surveying, 2.
  Practical Chemistry, 2.

SECOND TERM.

Algebra, 3.
English, 5.
  Rhetoric and Literature.
Organic Chemistry, 3.
Latin, 4.
  Tacitus, Quintilian.
Greek, 4.
  Demosthenes, Sophocles.
Electives:
  Determinants and Higher Algebra, 2.
  Analytical Chemistry, 2.

JUNIOR YEAR.

FIRST TERM.

Logic, 3.
Political Economy, Sociology, 2.
Zoology, 3.
Analytical Geometry, 3.
French or German, 5.
Electives:
  Analytical Geometry, 5.
  Descriptive Geometry, 2.
  Higher Logic, 3.
  Practical Chemistry, 2.
  Biology, 2.
  Latin—Cicero, Prose Com., 3.
  Greek—Thucydides, Prose Com., 3.
  German, 5.
  French, 3.
  Anglo-Saxon, 3.
  Pedagogy, 3.
  Hygiene, 1.

SECOND TERM.

Psychology, 3.
Civics, 2.
Botany, 3.
Calculus, 3.
French or German, 5.
Electives:
  Calculus, 5.
  Least Squares, 2.
  Physiological Psychology, 3.
  Biology, 2.
  Analytical Chemistry, 2.
  Latin—Terence, Prose Com., 3.
  Greek—Isocrates, Prose Com., 3.
  German, 5.
  French, 3.
  Old English, 3.
  History of Education, 3.
  Hygiene, 1.

SENIOR YEAR.

FIRST TERM.

Physics, 5.
Introduction to Philosophy, 3.
Physiology, 3.
Electives:
Metaphysics and Epistemology, 2.
Advanced Physics, 5.
Quaternions, 2.
Analytical Chemistry, 2.
Philology, 2.
Sanskrit, 2.
Hebrew, 3.
History of English Literature, 2.
Philosophy of Education, 2.
Latin—Suetonius, 2.
Greek—Pindar, 2.
Any of the Junior Electives not already studied.

SECOND TERM.

Astronomy, 5.
Ethics, 3.
Evidences of Christianity, 2.
Geology and Mineralogy, 3.
*International Law and Constitution of the United States.
Electives:
History of Philosophy, 2.
Advanced Astronomy, 5.
Geodesy, 4.
Philology, 2.
Sanskrit, 2.
Hebrew, 3.
English Literature, 2.
Analytical Chemistry, 2.
Science and Religion, 2.
Latin—Plautus, 2.
Aristophanes, 2.
Any of the Junior Electives not already studied.

COURSE OF STUDY.

For the Degree of Bachelor of Science.

FRESHMAN YEAR.

Same as Classical Freshman, except that German takes the place of Greek throughout the year.

SOPHOMORE YEAR.

Same as Classical Sophomore, except that instead of Greek there are two hours of German and three of French per week.

JUNIOR YEAR.

In addition to the required studies of the Classical Junior, two hours of French must be taken. The electives are the same.

SENIOR YEAR.

The same as Classical Senior year.

*Recited for two weeks with the Junior Law Class.

UNIVERSITY INSTRUCTION.

GRADUATE COURSES OF STUDY.

Graduate instruction is offered in all the branches taught in the College, and is arranged in two courses leading respectively to the degrees of Master of Arts and Doctor of Philosophy. In both of these courses at least one year of residence is required. Students entering upon either of these courses must pay a matriculation fee of $5.00, and during the year of residence pay the usual college fees, together with such Laboratory fees as the course selected may require. On receiving the degree the student will pay an examination and diploma fee of $25.00. Candidates for the ministry are not exempt from any of these fees.

I.—Master of Arts —A.M.

Graduates with the degree of Bachelor of Arts of this institution, or of other colleges with equivalent courses of study, will be received as candidates for the degree of Master of Arts. One year of resident study will be required. The student will select from the electives offered in the College Junior and Senior years, enough of subjects to make seventeen hours a week and to include three of the following general lines of study: Language, Mathematics, Science, Philosophy, English, and Pedagogy. The candidate must pass satisfactory examinations on all the subjects of his study, and present an acceptable thesis on some subject within the range of his special studies.

Bachelors of Science of this institution and of other institutions having equivalent courses of study will be admitted as candidates for this degree, provided they pass satisfactorily an examination in Greek such as is required for admission to the Freshman class, or devote five hours in the week to the study of Greek during their year of residence.

II.—Doctor of Philosophy.—Ph.D.

The candidate for this degree must have completed a course of study equivalent to that required in this University for the degree of Bachelor of Arts. He must then pursue, under the direction of the Faculty, a course of study embracing one major

and two minor groups of subjects; must pass satisfactory examinations in them, and present a thesis within the field of the major subject showing original research.

Bachelors of Science are admitted to this course on the same conditions as to the course for the degree of Master of Arts. See above. At least one year of residence at the University is required. Students may complete the course in three years, or if they are well prepared, with two years of resident study. While large liberty of choice is allowed to the student, the following grouping of subjects is recommended:

1. *Philology.*—English, Latin, Greek, Sanskrit, German, French, and Anglo-Saxon Languages—their philological relation to one another and to the Indo-European family in general.

2. *Philosophy.* Scottish Philosophy; the Modern German, French, English, and American Schools of Philosophy; History of Philosophy; Logic, Ethics, Politics, Theory of Government, Sociology, Constitutional Law, Principles of Law, and International Law.

3. *Mathematics and Physics.*—Determinants (Hanus), Adjustment of Observations (Wright), Analytic Mechanics (Michie), Quaternions (Hardy), Conic Sections (Salmon), Calculus (Williamson), Geometry of Three Dimensions (Smith), Theoretical Astronomy (Watson), Sound, Theory of Heat (Clausius), Theory of Light (Preston), Electricity, Practical Astronomy (Doolittle).

4. *Chemistry.*—Chemistry: Inorganic, Organic, Physiological, and Agricultural; Qualitative and Quantitative Analysis, Blow pipe Analysis, Metallurgy, Assaying, Chemical Technology, Spectroscopy, Drawing.

5. *Natural History and Botany.*—Biology, Zoology, recent and fossil; Human and Comparative Anatomy and Physiology; Histology, Embryology, Botany, recent and fossil; Microscopy, Microscopic Animals and Plants, Physiology, Evolution.

6. *Geology and Mineralogy.*—Geology: Lithological, Cosmical, Physiographic, Historic, and Dynamic; Economic Geology, Paleontology, Mineralogy, Crystallography, Chemistry of Minerals, Blowpipe Analysis of Minerals, Metallurgy, Drawing and Sketching.

Expenses for Term of Twenty Weeks.

Tuition Fee for all students	$25 00
Contingent Fee for all students	10 00

Diploma Fee for graduates.	5 00
Examination and Diploma Fee for Graduate students	25 00
Boarding with private families (about $3.50 per week)	70 00
Boarding in clubs, about	40 00

Students working in any of the laboratories will pay for the apparatus they break and the material they use. The necessary cost amounts to but a few dollars a year.

It is thus seen that the total necessary expenses of Academic students, exclusive of books, clothing and washing, need not exceed $105 per term of twenty weeks, and may be reduced to $75 if the student boards in a club.

Candidates for the ministry are exempt from tuition, except in graduate course, but are required to pay all other fees. If they shall ever voluntarily abandon the ministry, or shall not connect themselves with some department of Church work, they will be required to remit to the Treasurer the full amount of tuition fees, according to the regular charges.

ENGINEERING SCHOOL.

Established in 1852.

FACULTY.

NATHAN GREEN, *Chancellor.*
A. H. BUCHANAN, *Dean, Engineering.*
J. I. D HINDS, *Science and German.*
E. E. WEIR, *French.*
I. W. P. BUCHANAN, *Mathematics.*
C. Y. RICE, *English and History.*

The course of instruction in this school embraces:

1. Civil Engineering.
2. Mining Engineering.
3. Architecture and Design.
4. Geodesy and Topography.

The following four years' course is required for candidates for the degree of Civil Engineer:

Algebra, Geometry, Surveying, Trigonometry, Analytical Geometry, Calculus, Physics, and Astronomy.—Same as in the Mathematical course of the College, including the electives.

The entire course, *English* and *Sciences*, as required in the College. French and German are optional.

Descriptive Geometry.—Stereoscopic views of the solutions of the principal problems; construction in India ink of all problems, Isometric Projections, and Plane Projection Drawings.

Shades, Shadows and Perspective.—Problems constructed in India ink.

Railroad Engineering.—From Reconnaissance to Construction.

Railroad Alignment.—Problems performed in the field, Setting out Work, Computations of Earth-work, and Drawing Plans and Profiles.

Drawing.—Map and Topographical, in Contours and Hachures: Ornamentation and Lettering. (Sample Topography from U. S. Coast and Geodetic Survey Reports.)

Mechanics of Engineering.—Construction of Machines and Machine Drawing: Slide-Valve and Link Motion; Air, Water, and Steam Motors.

Civil Engineering.—Materials and Structures, Theory of Stresses, Stability and Strength of Wood and Iron Girders,

Bridges, Roofs, and Arches. Mechanics of Materials. Masonry: Retaining Walls, Foundations, Tunnels, etc.; Analytical and Graphical Methods of Deducing Stresses.

Stereotomy.—Carpentry and Stone-cutting.

Geodesy.—Figure Adjustment of Geodetic Surveys, and Computations for Latitude, Longitude, Altitude, and Azimuth of Triangulation points and lines.

Text-books and Books of Reference (in addition to those embraced in the School of Mathematics).—Miller's & Church's Descriptive Geometry, and Shades, Shadows and Perspective; Watson's Descriptive Geometry, Warren's Stereotomy, Jopling's Isometric Perspective; Brooks' Dwelling-houses, Dobson's Student's Guide in Measuring and Valuing Artificers' Works, Moseley's Architecture, Johnson's Surveying, Cleeman, Gribble, and Voss on Road Engineering, Trautwine's Engineer's Pocketbook, Wheeler's Civil Engineering, Warren's Drawing, Searle's Field Engineering, Church's Mechanics of Engineering, Rankine's Civil Engineering, Green's Roof Trusses, Auchincloss' Link and Valve Motion, Stoney on Theory of Stresses, Burr's Roof and Bridge Trusses, Burr's Materials of Engineering, Church's Mechanics of Materials; Johnson, Turneaure & Bryan's Framed Structures, Reed's Topographical Drawing and Sketching, Wright's Adjustment of Observations, Professional papers of the United States Coast and Geodetic Survey Reports.

Geodetic Survey of Tennessee.

Professor Buchanan is in charge of the Geodetic Survey of Tennessee, under the direction of the United States Coast Survey, and spends the time not required for his college duties in the work. The instruments are furnished to him by the Government, and are the best to be had, and the work done is the most accurate possible. Through the courtesy of the Superintendent of the Coast Survey, Professor Buchanan is permitted to use these instruments in his class instruction. Thus unusual facilities are afforded students for observing the practical operations of Astronomy and Geodesy.

Expenses for Session of Twenty Weeks.

Tuition	$40 00
Contingent Fee	10 00
Diploma Fee	5 00
Boarding, about	70 00

PREPARATORY SCHOOL.

TEACHERS.

WILLIAM J. GRANNIS, *Principal.*
HERBERT W. GRANNIS, *Latin and Greek.*
HENRY N. GRANNIS, *Assistant.*

Aim.

Our purpose is to maintain in the future, as in the past, a school of high grade. Our first object is to prepare students for the Freshman class in College. Second, to fit those who cannot take a collegiate course for active business life. Third, to prepare those who desire to teach for the profession of teaching.

Reasons Why It Is Best.

We claim that our school meets the requirements as fully as any school in the South.

Cumberland University is a school of national reputation. It is over fifty years old. Has new and elegant buildings. A faculty known throughout the South and West for excellence and thoroughness. The Preparatory School is also well known. Its pupils are scattered far and wide and are its best endorsers.

The Principal has spent the greater part of his life in teaching in this school. Hosts of boys and girls who are now ornaments to their country and society will bear testimony to his efficiency. His qualifications and earnestness are such that his students have imbibed deeply from the store of his knowledge.

The associates are graduates of Cumberland University and are thoroughly equipped for their respective duties and are recognized as teachers of ability and experience who have made the profession of teaching their life work and not a stepping-stone to some other profession, devoting their time and attention to the upbuilding of character and usefulness.

Discipline.

Both observation and experience have demonstrated the fact that no good school can be maintained without close discipline,

and all pupils will be expected to yield readily and cheerfully to the requirements of the teachers. Good students will find no unpleasant restrictions in the requirements. *All* will find us *their* friends.

Insubordination in any form will not be tolerated, and those who cannot obey will be quietly dismissed.

COURSE OF STUDY.

Embraces all from the Primary grades to and through all grades of High School and Academy.

Primary—First Year.

Tuition $10, Contingent Fee $2 per Term.

First Term.—Swinton's First and Second Readers, Mental Arithmetic (Wentworth and Reed), Writing on Slate and Blackboard.

Second Term.—First and Second Readers, Writing, Mental Arithmetic, First Lessons in Geography.

Primary—Second Year.

Tuition $12.50, Contingent Fee $3 per Term.

First Term.—Third Reader (Swinton), Mental Arithmetic (Wentworth and Reed), Geography, Language Lessons (Hyde), Spelling (Swinton), Writing.

Second Term.—Third Reader (Swinton), Mental Arithmetic, Geography, Language Lessons (Hyde), Writing, Spelling.

First Year—English.

Tuition $15, Contingent Fee $3 per Term.

First Term.—Fourth Reader (Swinton), Geography, Practical Arithmetic (Olney), Language Lessons Part II, Grammar (Harvey), Spelling, How to Write, Grammar (written and oral), Writing.

Second Term.—Fourth Reader (Swinton), Arithmetic, Geography, Spelling, Language Lessons, Grammar, Writing, United States History.

Second Year—English.

Tuition, $18, Contingent Fee $5 per Term.

First Term.—English Grammar, Arithmetic (Olney), Introduction to Algebra (Milne), Writing, Physiology (Hutchinson).

Second Term.—English Grammar, Arithmetic, Algebra, Writing, Geology of Tennessee. Science of Government.

Third Year—English.

Tuition, $20, Contingent Fee $5 per Term.

First Term.—Green's Analysis, Arithmetic reviewed, Algebra (Olney's Complete). Bookkeeping, Houston's Physical Geography.

Second Term.—Analysis completed, Algebra completed, Bookkeeping, Astronomy (Young), Natural Philosophy, Geometry.

First Year—Classical.

First Term—Arithmetic (Olney), English Grammar, Algebra (Bowser's Introduction), Writing, Tuell and Fowler's First Latin Lessons.

Second Term.—English Grammar completed, Algebra (Bowser completed), Arithmetic (Olney), Tuell and Fowler's First Latin Lessons.

Second Year—Classical.

Tuition $20, Contingent Fee $5 per Term.

First Term.—Algebra (Olney's Complete), Green's Analysis, Arithmetic reviewed, Houston's Physical Geography, Cæsar, Greek Grammar (Goodwin), White's Greek Lessons, Meyer's General History.

Second Term.—Analysis completed, Algebra completed, Young's Astronomy, Virgil, Anabasis, Gueber's Mythology, Geometry.

Business Course.

This embraces the following: Thorough drill in opening and closing books, both by single and double entry; Banking and Commission Business, with methods of keeping the books; Commercial Arithmetic, Penmanship, Lectures on the Nature of Contracts, Negotiable Paper, Partnerships, Commercial Correspondence, Notes, Drafts, Bill-making, Averaging Accounts

Exchange (Foreign and Domestic), Stock Company Organization, Dividends, Stock Ledger, Shipping, Manufacturing, etc.

For this course the tuition fee is $15.

Tuition.

Tuition is charged from the date of entrance, and is payable in advance. No deductions will be made unless in case of sickness protracted longer than two weeks.

Certificates.

Those completing the course in either department and passing a satisfactory examination, will be granted certificates of proficiency.

Summary of Students.

Males	60
Females	11
Total	71

MILITARY DEPARTMENT.

FACULTY.

NATHAN GREEN, *Chancellor.*

CHARLES GERHARDT, *1st Lieut. 8th Infy., U. S. A.*

For instruction in the Infantry Drill Regulations and in military discipline, the cadets are organized into a company, under the Military Professor. The officers and non-commissioned officers are selected from those cadets who have been most soldier-like in the performance of their duties, and most exemplary in their general deportment. The practical course will include

Close Order,

Position of the soldier, setting up exercises, the steps, manual of arms, instruction by squad in marchings, turnings, firings, bayonet exercise. School of the company including movements by platoons.

Extended Order.

Fire discipline and instruction by squad, platoon and company.

Target Practice.

AT STANDARD TARGETS—200 AND 300 YARDS.

Service of security and information. Advance and rear guard and outposts. Competitive drills will frequently be held, and there will be instruction in the usual ceremonies.

The theoretical course will include organization of U. S. Army, mobilization, concentration, discipline, administration, the various departments of an army, logistics, supply, camps, cantonment, bivouac, advance and rear guards, outposts, patrols, tactics, march tactics, orders, convoys, tactical employment of field artillery, cavalry and infantry, elements of strategy, field engineering, the battle.

Those expecting to enter this department must come prepared to get a uniform, which is of advantage in many ways to

the cadet and to the company—with all dressing alike class distinctions are avoided.

The schedules of the different departments will be so arranged that the law, theological, preparatory and academic students may all attend this department without prejudice to their regular studies or to the afternoon recreation hours.

Suitable rewards will be given for excellence in target practice, in individual drilling and for regularity in attendance.

Contingent fee per term of 20 weeks, $5. Students of other departments, free.

The students of the senior class, '96-97, deserving most favorable mention are:

Capt. James Smartt Waterhouse, Chattanooga, Tenn.

Lieut. Robert Lee Keathley, Rutherford, Tenn.

Lieut. Charles Ready Williamson, Lebanon, Tenn.

LAW SCHOOL.

Established 1847.

PROFESSORS.

NATHAN GREEN.
ANDREW B. MARTIN.

Historical Note.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country, and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and many are and have been chief executives of States and members of both houses of the United States Congress. Indeed wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, in our opinion, to the systematic training received here, are giving prestige to their *Alma Mater*.

No law school of the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

Plan of Instruction.

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this, we give the student a portion of the text as a lesson every day, and examine him on it the next day. He

is required to answer questions upon the lessons thus assigned, in the presence of the whole class. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law school plan of teaching by lectures have anything in them to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law school lecture system is no better. The law is in the text-book. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors, and printed in books after the most careful revision by the authors. We would regard it as an imposition on students, and as presumptuous on our part, to pretend that we could improve upon Kent, Story, Greenleaf, Parsons, and others, who have given to the public, in printed form, and acceptable to all, lectures on every branch of the law. We therefore think it better for the student to occupy his time in learning, with our assistance, what others have written than in learning from anything we could write. If our mode of teaching is more difficult to us, it is much more profitable to the student.

2. The plan should not only be calculated to make a student work, but it ought so to guide him and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish no valuable object. It is equally so with the farmer, the mechanic and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, as that he will understand at the end of his pupilage the greatest amount of pure, living, American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the text-books; to teach them what is and what is not settled; to correct the

errors into which they may fall; to dispel the darkness that hangs upon many passages—this is necessary every day, and at every step of their progress.

Moot Courts.

The law is a vast science, and a very difficult one, and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the science. If he learns it at the bar it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only indoctrinates a student in the elementary principles of law involved in his cases, but also in the law of remedies. It trains him also in the discussion of facts, and to the exercise of that tact which is so important in real practice.

Practice in Moot Courts forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and conduct them to final hearing. The professors act as judges, and the students act as attorneys, jurors, clerks, and sheriffs.

Course of Study.

This has been selected with care from the best works of the best American authors. It begins with the mere rudiments and extends to every department of law and equity which may be of any practical benefit in this country, and is designed to prepare the student for an immediate entrance upon the active duties of his profession.

From the vast variety of legal topics, the law of which is taught in this course, the following may be mentioned, to-wit:

Husband and Wife, Marriage and Divorce, Parent and Child, Guardian and Ward, Master and Servant, Pleading and Practice in Courts of Law, Pleading and Practice in Courts of Equity, Principal and Agent, Partnership, Factors and Brokers, Bailments, Railways, and other Common Carriers, Administrators and Executors and Probate of Wills, Trustees, Guaranty and Suretyship, Sales, Warranties, Negotiable Instruments,

Contracts, Corporations, Torts, Damages, Mortgages, Marine, Fire and Life Insurance, Equity Jurisprudence, Criminal Law and Proceedings, Real Property, Evidence, Dower, Landlord and Tenant, Laws of Nations, Constitutional Law, Federal Jurisdiction, Copyrights, Patents, Trade Marks, Etc.

Text-Books.

FOR THE JUNIOR CLASS.

History of a Lawsuit (Martin's Edition),
Kent's Commentaries (Vols. I., II., III.),
Cooley on Torts,
——— on Insurance,
Clark on Corporations,
Greenleaf on Evidence (Vol. I.),
Stephens on Pleading.

FOR THE SENIOR CLASS.

Kent's Commentaries (Vol. IV.),
Barton's Suit in Equity,
Story's Equity Jurisprudence,
Parsons on Contracts,
Black's Constitutional Law,
Clark's Criminal Law.

Remember this is not a *lecture school.* The law of the text book is assigned as a lesson to the student, and actually read by him, and he is examined daily in the class-room on what he has read.

The course may be completed in ten months, each class requiring a term of five months' study. Students may enter in September or January. As only ten months are required, students will be expected to enter promptly at the beginning of each term.

No one will be admitted to the Senior Class with a view to graduation, except such as have gone satisfactorily through the Junior Class here.

The period allowed for the completion of the course of study here, might well be extended over another term, but we allow it to be accomplished in two terms of only five months each, and thus young men are prepared to receive a license to practice, and are enabled in the shortest time, and at the least expense to begin the work of life.

All graduates of the school are invited to remain another year to review, and to induce them to do so, no tuition is charged for the second year.

Students who do not intend to graduate may enter at any time, and in either class.

A diploma and a license to practice will be given all who are graduated. No previous reading of law, or any special literary qualifications, will be required to enter the school.

Books for the course may be bought in Lebanon at the prices stated under the head of EXPENSES, which is less than publishers' rates; or, if the student should prefer not to purchase, the books for either class can be rented from booksellers in Lebanon for $12.50, to be paid in cash at the beginning of the term.

It must be remembered that the books used in this school are the regular text-books of the profession, and will always be needed in practice, and, when once bought, will last a life-time.

Expenses.

Tuition Fee for term of five months (in advance)	$50 00
Contingent Fee (in advance)	5 00
Boarding in families, per week	$3.00 to 4 00
Boarding in clubs, per month	8 00
Books of Junior Class	50 00
Books of Senior Class	45 00
Washing and lights, per session	$8.00 to 10 00
Diploma Fee (for Seniors)	5 00

The next session opens September 6, 1897.

SUMMER LAW SCHOOL.

This school opens on the FOURTH THURSDAY IN JUNE of each year and continues for a period of EIGHT WEEKS. Daily lectures will be delivered on the following subjects, and on such others as the necessities of the class may require, and the time allowed may admit, viz:

Nature of Law in General, Law of Nations, Jurisdiction of Courts, Pleading and Practice in Law and Equity, Marriage and Divorce, Husband and Wife, Parent and Child, Guardian and Ward, Master and Servant, Corporations, Partnerships, Wills, Executors and Administrators, Contracts and their Construction, Parties to Contracts, Assent of Parties to Contracts, Consideration, Illegal Contracts, Sale and Warranty, Set Off and Tender as Defenses, Statute of Limitations, Statute of Frauds, Bailments in General, Inn Keepers, Common Carriers of Goods, Common Carriers of Passengers, Stoppage in Transitu, Commercial Paper, Insurance, Sales of Real Estate, Mortgages, Landlord and Tenant, Dower, Torts and Damages, Crimes and Punishments, etc.

This summer course will not take the place of any part of the regular law course in the University, but it will prepare the student for a more thorough comprehension of that course when

he shall enter upon its study; and as a post-graduate review it will serve to fix in the memory the principles of law already learned. After many years of experience in teaching young men, and in observing their needs, the Faculty are convinced that these lectures will prove greatly beneficial to those who attend them, and they advise that all do so, both those students who may have completed in whole or in part the regular course in the law school here or elsewhere and likewise those who are contemplating doing so.

The object of the lecturer will be to develop and impress in the most practical manner those principles of law that are of frequent application in the life of the lawyer, the business man, and the citizen. No previous preparation or attainments are required for admission to the class; there are no examinations of any kind, no quizzing, and no text-books.

The time covered by this lecture course falls wholly within the summer vacation, and does not conflict with the duties required in prosecuting the regular law course of the University.

Young men who contemplate entering the Law School in September can obtain the benefits of the lecture course by coming a few weeks in advance of the regular opening, and they will be sure to find it invaluable as a preparation for the systematic study of the law.

Expenses.

Lecture Fee (strictly in advance)..... $20 00
Boarding in private families, per week..... $2.50 to 4 00

Address

ANDREW B. MARTIN,
Lebanon, Tenn.

THEOLOGICAL SCHOOL.

FACULTY AND INSTRUCTORS.

NATHAN GREEN, LL.D., CHANCELLOR:
International Law and the Law of Evidence.

J. M. HUBBERT, DEAN:
Preparation and Delivery of Sermons and Pastoral Theology.

R. V. FOSTER, D.D.:
Systematic Theology.

W. P. BONE, A.M., LIBRARIAN:
New Testament Greek and Interpretation.

J. V. STEPHENS, SECRETARY:
Ecclesiastical History.
(Murdock Professorship.)

F. K. FARR:
Hebrew and Old Testament Interpretation.
Instructor in Vocal Music.

C. H. BELL, D.D.:
Missions and Apologetics.

A. H. MERRILL:
Instructor in Elocution.

The General Assembly's Board of Visitors for 1896-97.

HON. W. E. SETTLE, Bowling Green, Ky.
[Term expires in May, 1897.]

REV. E. G. McLEAN, D.D., Evansville, Ind.
[Term expires in May, 1898.]

REV. W. H. BLACK, D.D., Marshall, Mo.
[Term expires in May, 1899.]

GENERAL INFORMATION.

Relation to Cumberland University and to the General Assembly.

The Seminary was founded in pursuance of an "overture" made to the Trustees of Cumberland University by the General Assembly of the Cumberland Presbyterian Church, in May, 1849, the acceptance of which overture by the Trustees was reported to the Assembly, in May, 1850, whereupon the Assembly immediately appointed a committee to prepare and report a "plan" for the establishment of the institution. This plan was reported and adopted at the meeting of the Assembly, in May, 1852, and was concurred in by the Trustees, and the school was opened in September, 1853. According to this organic law of the institution, the Seminary is to be "subjected to the control of the Assembly," but is to be operated by the Trustees, under the University charter, as the Theological Department of Cumberland University. The Trustees have directed that Seminary students shall have the privilege of pursuing, free of charge, such studies as they may wish to take in other departments of the University.

Object.

While the Seminary's chief aim is to train men for the ministry, its advantages are also open, by direction of the General Assembly, to all persons, whether men or women, who wish to make special preparation for Christian usefulness as evangelists, missionaries, Bible-readers, workers in Sunday-schools, Young Men's Christian Associations, etc.

Classes of Students.

Regular students are those who pursue the regular three years' Classical Course, on the completion of which the Seminary's diploma is awarded.

Special Students are those who take the studies prescribed in some particular department of instruction in the Seminary, on the satisfactory completion of which a certificate is given showing the work done.

Irregular Students are those who take elective studies, follow-

ing their own preferences, entering and leaving the institution at pleasure. To these no certificate is issued.

Graduate Students are those who have taken a regular three years' course, and these may have the direction of the Faculty in pursuing graduate studies looking to the degree of A.M. or Ph.D.

Conditions of Admission.

The Seminary is open to Christians of all denominations. Those coming from other Seminaries with testimonials showing honorable dismission, will be received to the same degree.

Those wishing to take the regular classical course, who have not received the degree of A. B. or its equivalent from some reputable college, must stand such examination as will prove them capable of profitably pursuing the studies of this course.

Those wishing to take a special course or elective studies are not required to have a diploma or to pass an examination.

Every student, before being enrolled as a member of the Seminary, shall subscribe to the following declaration:

"Recognizing the importance of improving in knowledge, prudence and piety, in my preparation for Christian labor and usefulness, I promise, in reliance on Divine grace, that I will faithfully attend upon all instructions of this Seminary, in that particular course of study which I shall undertake; that I will conscientiously observe the rules and regulations of the institution; and that I will obey the lawful requisitions and yield to the wholesome admonitions of the authorities of the Seminary while I shall continue a member of it."

Seminary Year.

The Seminary Year begins on the first Wednesday in October; and it closes on Wednesday before the second Thursday in May, at which time the regular work of the Seminary schedule is ended, except with the members of the Senior Class, who are transferred to the Law Department, to pursue the study of the Law of Evidence until the regular University Commencement.

Contingent Tax.

No charge is made for instruction, but applicants for admission to the Seminary, whatever may be the studies they may wish to pursue, must pay a contingent fee of $5.00, and a library fee of $1.00, for each term of the Seminary year; and until these fees

are paid, no one can be enrolled as a Seminary student and have the full privileges of the class-room.

When students enter late in the term, deduction is made accordingly; and in case any who have paid to the end of the term cannot remain, deduction is made accordingly and the money refunded.

Boarding Expenses.

Comfortable rooms, already furnished, are provided at Divinity Hall for all Seminary students desiring to occupy them. No rent is charged, but each occupant must furnish his fuel and lights, also pay a fee of twenty-five cents a month, in advance, as a means of providing a fund for having the rooms cared for and kept in repair. Those using these rooms are expected to take their meals at the Divinity Hall Refectory, each one paying only his proportional part of what is necessary to meet actual expenses, which is usually about $7.00 a month.

Good board, with lodging, may be had in private families, from $10.00 to $15.00 per month.

Financial Aid.

The Seminary has a limited fund with which to aid needy probationers, and deserving students may also receive aid from presbyteries, from Christian friends, and from the General Assembly's Educational Society. Communications on this subject should be addressed to Dr. W. J. Darby, Secretary of Educational Society, Evansville, Ind.

Examinations.

Special examinations, oral and written, are frequently held, and general examinations are conducted at the close of each term. All class-room exercises and examinations are open to visitors.

Yearly there is a graded examination of each of the three regular classes in the English Bible. These examinations, which are conducted publicly by the entire faculty, are optional with other than regular students, but all are urged to take them.

Rhetoricals.

Once a week, all students of the Seminary meet in the Chapel for Rhetorical and Homiletical exercises, the members of the

Faculty being present to give the benefit of their criticisms, the Dean presiding.

Missionary Day.

All the students are required to participate as members of the Seminary Missionary Society, which holds its meetings on the last Wednesday of each month, in the Chapel, the Faculty being present. The exercises are conducted according to a prearranged programme. During the past year several classes among the Seminary and University students have been organized, meeting weekly, for the study of Missions, and much interest has been manifested.

The Seminary is connected with the American Inter-Seminary Missionary Alliance, and the students usually send one of their number as a delegate to the annual convention, where missionary matters are discussed and missionary zeal awakened. Every student is liable to the annual dues of the Alliance, usually about thirty-five cents, in return for which he is entitled to a copy of the minutes of the convention, which always contain much valuable information.

Religious Exercises.

The Faculty and students meet in the chapel daily for devotional services.

Literary Societies.

Every Seminary student is urged to become a member of some one of the literary societies of the University, as by this means students gain literary culture, also a practical knowledge of parliamentary law and usages which cannot be had by any other means.

The Library and Reading Room.

After the death of James Murdock. S. T. D., for many years Professor of Ecclesiastical History in Yale College, and an eminent scholar of his day, his son, Hon. Abram Murdock, presented, through the General Assembly (see Minutes, 1869, pp. 10, 25, 49) to the Trustees of Cumberland University, for the use of the Theological Department, Dr. Murdock's library of several thousand volumes, which he had been long collecting in this country and abroad. It is especially rich in the lines of Church History and the Semitic languages, and contains many rare and valuable

works of reference. In recognition of this gift, the "Murdock Professorship" in the Seminary received its name.

The Seminary is also in possession of the library of Richard Beard, D.D.—the gift of his widow and children—which contains many useful and valuable books. And a sufficient, though not yet large, number of recent and current works in all departments of theological study has been acquired by purchase and gift, and is receiving constant additions.

The latest acquisition is a very valuable gift of two hundred volumes from Mrs. J. D. Kirkpatrick, of Lebanon, Tennessee. These books are of much more than ordinary value, coming, as they do, from the library of the late Dr. J. D. Kirkpatrick, who was for many years Professor of Church History in the Seminary.

During the year, Mrs. E. J. Hale, of Morristown, Tenn., contributed one thousand dollars for the purpose of furnishing a room in the new University building. The room is to be known as the Hale Reference Library. It is the Departmental Library of the Seminary. The room is conveniently situated, commodious, well-lighted, finished in oak, and superbly furnished with oak chairs, tables, librarian's desk, beautiful shelving and costly carpeting. In this Library Room are to be found the standard theological periodicals, the Critical Review, the Biblical World, the Expository Times, the Expositor, the Missionary Review of the World, and numerous others.

In the General Library, at Caruthers Hall, the student will find the leading magazines, reviews, and weeklies—general, legal, literary, and scientific.

Occasional Lectures and Addresses.

In addition to the instruction of the Faculty, lectures and addresses on various topics are given, from time to time, by visiting pastors, evangelists, missionaries, physicians, and other specialists.

Preaching by Seminary Students.

Without exception, it has been found that when a student undertakes regular preaching while pursuing his Seminary studies, he seriously injures his standing as a student, if not his health also, hence it is insisted that students shall not make such engagements to preach as will interfere with their studies. In no

case may a student statedly supply a pulpit without permission from the Faculty.

Collateral Studies.

The Seminary curriculum is such as to engage the entire time and energies of the student, and experience has proved, that, as a rule, it is ill-advised for one to attempt to take collateral academic or professional studies while pursuing the regular course in the Seminary, and in no case will this be permitted without the special approval of the Theological Faculty.

Vacations.

The long summer vacations afford suitable opportunity for preaching and teaching and other remunerative employments. Students are encouraged to devote themselves, during these months, as far as possible, to active Christian work, as this gives an important supplement to the instruction and training of the Seminary.

Prizes.

Through the generosity of friends of the Seminary, prizes are often given for proficiency in different departments of study. During the past year prizes have been bestowed as follows:

J. D. Cobb, of Odessa, Mo., Dixon C. Williams, of Chicago, Ill., and Rev. Charles Manton, of Paris, Texas, each gave a prize of $25.00, which were awarded to the three young men of their respective classes—Senior, Middle, and Junior—who showed greatest proficiency in the English Bible.

Progress, Needs, and Prospects.

Since the issuance of the last Annual Catalogue, the magnificent building, which has been in course of erection for the past three years, has been so far completed as to be made ready for occupancy by the Academic and Theological Departments of the University. The second floor of the building is now exclusively devoted to the uses of the Seminary, six commodious and well-adapted rooms having been elegantly finished for that purpose, viz: The Senior, the Middle, and the Junior class rooms, the Chapel, the Faculty room, and the Hale Reference Library room. A pressing need of the institution just now is, the filling of the empty shelves of this Library with those books of reference which are indispensable to the proper advancement of the stu-

dents of the Seminary. For the attainment of this object much money is needed. Here is a good opportunity for making safe and profitable "investments," and it is hoped that not a few will avail themselves of it speedily.

The total endowment of the Seminary being now but $62,-131.00, bearing interest at 6 per cent., it is manifest. that it is only through self-denial on the part of the professors that a competent faculty can be kept in the institution. The demand is imperative for a largely increased endowment.

REGULAR CLASSICAL COURSE OF STUDY.

JUNIOR CLASS.

Introduction to the study of theology, including lectures on Theological Encyclopedia, Methodology, and Bibliography. Systematic Theology, including the doctrine concerning the sacred Scriptures and Theology proper. Hebrew, including the material of Harper's "Method and Manual" and "Elements of Hebrew," with readings in the historical books. Hebrew syntax. New Testament Greek, readings and studies in the Gospels, special attention being given to grammatical studies, and to the Life and Teachings of Jesus. Biblical History, including Geography and Antiquities, and Contemporaneous History. Practical Theology, including studies in the preparation and delivery of sermons, accompanied with suggestions and criticisms. Each member of the class is required to hand in two sermons for private or class criticism. Mission Work, including lectures on its Aims, Principles, and History.

MIDDLE CLASS.

Systematic Theology, including the doctrines concerning Creation, Providence, Man, Sin, and the Person of Christ. The Life of Christ, and Ecclesiastical History to the beginning of the Reformation. Hebrew Poetry, with critical study of a number of psalms, and of passages from other poetical books. Hebrew Prophecy, with reading of one or more of the Minor Prophets. New Testament Greek, chiefly studies in the Life and Epistles of Paul. Practical Theology, instruction in the preparation and delivery of sermons continued; the theory and mode of public

worship, hymnology, pastoral work among the people, etc. Each member of the class is required to hand in two sermons for private or class criticism. Missions, including lectures on Comparative Religions.

SENIOR CLASS.

Systematic Theology, including the doctrine concerning the Work of Christ, the various Doctrines of Grace, of the Church, and of the Last Things. Hebrew, including Messianic Prophecy, its rise, progress, fulfillment. Hebrew Wisdom Literature, with study of the books of Job, Ecclesiastes, Proverbs. New Testament Greek, including Special Introduction, the principles of interpretation, and studies in the Apocalypse and one or more of the Epistles. Ecclesiastical History, from the close of the Ancient Era to the present time, with special attention to the History of Christianity in America. Practical Theology, including Church Polity, sacred music, lectures, praxes, and text-book work in various branches of Christian activity. Each member of the class is required to hand in two written sermons for private or class criticism, also to deliver one discourse in the Seminary Chapel, in the presence of the professors and students, these exercises being open to friends and visitors. Mission Work and lectures in Apologetics.

Special stress is placed upon the study of the English Bible, throughout the entire regular course, and in this part of their work the students are expected to use both the Authorized and the Revised Versions.

DEPARTMENTS OF INSTRUCTION.

The following additional statements will convey a clearer idea of what is actually taught in the Seminary, in detail, and should be consulted particularly by those wishing to pursue some special course of study.

I.—ENGLISH BIBLE.

Special provision has been made by the Faculty for the study of the English Bible. The design is to meet in an adequate way the needs of such students as are not able to take the regular course, as well as to emphasize the importance of a thorough

knowledge of the English Scriptures on the part of all candidates for graduation. References will be made by the instructor to the Hebrew and Greek originals whenever he may deem it necessary, but no knowledge of these languages by the students in this department will be required. The course includes a study of the historical surroundings of the books of the Bible, the circumstances under which they were written, the purpose for which they were written, and the great facts and truths which it is designed that we should learn from their contents. Books of the Old and New Testaments will be studied as a whole, analyzed, and yet further studied in their more important or difficult chapters, sections, verses, and words. The English Bible will be, first and foremost, the text-book, and special pains will be taken to furnish the student therein in a manner adequate to his personal needs and to his needs as teacher or minister of the word.

II.—GREEK.

A considerable part of the Greek Testament is read in the class-room during the three years' course. The aim is to make the student familiar with the original text and to guide him in its interpretation. Each student who enters the Junior Class should have a good working knowledge of ordinary Greek. Special attention throughout the course is given to the peculiarities of New Testament Greek, and to the study of the vocabulary and style of the various writers. The work of interpretation is begun by studies in the four gospels, and is continued by the exegetical and historical study of Acts and the Epistles.

The life and teachings of Christ are studied systematically with the aid of analyses and a Harmony of the gospels, careful attention being given to the parables and discourses of Jesus. Due prominence is given to the life and missionary activity of Paul.

Special introductions to the books will be given in their proper places. The students will also be given a brief course of cursory readings in the Septuagint and patristic Greek.

III.—HEBREW AND OLD TESTAMENT INTERPRETATION.

The Junior year is devoted to the study of the grammar and syntax of the Hebrew language, with reading of easy prose from

the historical books. In the Middle year, after a brief study of General Old Testament Introduction, the subject of Hebrew Poetry is taken up, and a number of the psalms are read and studied. Prophecy then receives attention; its history is traced, and its principles investigated in connection with the study of a number of selected passages and of the whole of one of the Minor prophetical books. During the Senior year, Messianic Prophecy is investigated, with special attention both to its Old Testament value, setting and meaning, and to its New Testament fulfillment. The Wisdom Books—Job, Ecclesiastes, Proverbs—are then studied, and a short survey taken of the History of Old Testament Interpretation.

In the Spring term, classes alternately in Biblical Aramaic and in Arabic, optional to all members of the Seminary, are organized. Biblical Aramaic will be studied during the coming Spring term.

IV.—SYSTEMATIC THEOLOGY.

A complete course in Systematic Theology is taught, each topic being assigned to its proper place, and to each such an amount of time given as its importance and the proper balance of the parts demand. The Junior Class first studies the introduction to theology in general, in order to a comprehensive view of the whole field to be traversed, and then an introduction to Systematic Theology in particular, in which its nature, object, aim, methods, etc., are set forth. Then follows the discussion of some of the important topics of Bibliology; the Bible being the great source of our knowledge concerning divine things, it is deemed best to advise the student, at the outset of his course, of the Evangelical view concerning it, and thus prepare the way for his further study of the subjeet. Then follows a consideration of the doctrine concerning the Divine Being and of his relation to the world and the world's relation to him; the doctrine concerning man as a being in need of redemption and capable of redemption; the doctrines concerning Sin, the Person and work of Christ, and of the Holy Spirit; the doctrine concerning the nature, functions, etc., of the Church, and, finally, the doctrines of eschatology, the great consummation of the redemptive process. While in some matters of detail, new methods and new points of view may be presented, it is earnestly sought throughout to inculcate the evangelical Prot-

estant view of the great doctrines of the Scripture, as seen by the Church for which the Seminary teaches. A spirit of cautious, but free, inquiry, and of personal investigation is encouraged, and the practical end of the study of Systematic Theology is kept constantly before the mind, this end being, we scarcely need say, the increased strength, on the part of both pulpit and pew, which comes of a thorough comprehension of Christian truth as an organized system.

V.—BIBLICAL HISTORY AND LITERATURE.

This department aims to bring vividly before the mind of the student the times and customs of the Bible, the individual events of the history, their relations to one another and their significance. Biblical Geography, and Archæology generally in so far as it has a bearing upon the Bible, are included. The course is divided into three parts: (1) Old Testament History. Under this head the history of the chosen people is traced from Adam to the close of the Old Testament Canon, together with so much of contemporaneous history as had an influence upon the Hebrews. (2) The history of the Jews and neighboring nations after the close of the Old Testament until the coming of Christ. (3) New Testament History. This embraces the Life of Christ, and brings the history down to the close of the first century.

VI.—ECCLESIASTICAL HISTORY.

This study is taken up in the Middle year, and pursued to the beginning of the Reformation. The work is completed in the Senior year, special attention being given to the History of the Church in America. The Church has been a strong factor in the life of nations, hence it has to do with the entire life of the world in its various characteristics and moral and social reforms. The relations of Ecclesiastical History to contemporaneous secular history are pointed out. The one cannot be wholly divorced from the other. This study fixes the attention of the student upon the Christian world, and other parts connected therewith, which widens the horizon of observation, and changes the point of view. This broadens the scope of inductions, and prevents hasty judgments from being formed. The attention of the student is directed to the history of the spread of Christianity; to the constitutional history as the Church comes into living rela-

tionship and interaction with the political and civil forms of national life; to the peculiar religious usages in worship, and Christian art; to Christian life, custom, and morality; and to the development of articles of faith.

VII.—PRACTICAL THEOLOGY AND CHURCH WORK.

This includes the nature, character, material, form, and delivery of the sermon; sacred worship, or the principles and methods of the public service of the church; the pastor in his relation to himself, to his flock, and to the world. Missions, Church Polity, with Moot Presbytery once or twice a month; practical instruction in sacred music and in elocution. One hour of every Wednesday forenoon is devoted to chapel preaching, missionary meetings, and other homiletical and rhetorical exercises, all of the faculty and students being present, friends and visitors also being welcome. These are all essential and important parts of the course. Everything that is taught or required to be done has an intimate relation to the student's growth and future usefulness.

VIII.—MISSIONS AND APOLOGETICS.

The purpose of this course is to unfold the nature of Christianity as being fundamentally missionary; to study the genesis and history of mission movements, primitive and modern; present-day facts and factors; the geography of countries; the social and moral conditions of the people; to treat the subject of ethnic religions with their literature and cognate philosophies, in contrast with the Christian religion and our Old and New Testament Scriptures, showing that atoning force and Spirit power are found only in the gospel; Christian Evidences; the fitness and fitting of Missionaries; the pastor's relation to missions; policies and methods in home fields and foreign; the reasons for individuals and congregations being loyal to denominational boards and authorized plans.

IX.—LAW.

Several branches of the municipal law have been made a part of the theological course. Every preacher should understand something of the formation of our government, our relations to other nations, and also, for obvious reasons, the rules of evidence.

The Middle Class study, under Chancellor Green, the first volume of Kent's Commentaries, embracing the law of nations, history, constitutional construction and powers of the federal government, during the last week in March.

The Senior Class take Greenleaf's Evidence, under the Chancellor, during the last three weeks in May. In addition to this, lectures on various practical subjects, such as Contracts, Domestic Relations, and the like, are delivered twice each week during the greater part of the Seminary year.

X.—MUSIC AND ELOCUTION.

One hour per week is devoted to instruction in the elements of vocal music and sight-reading. This work is required of all students except those excused for special reasons.

The ladies of the Cumberland Presbyterian churches of Nashville, Tennessee, have for two years furnished the means of employing Prof. A. H. Merrill, of that city, for a course of lessons in Elocution. The work in this department will be extended as rapidly as possible; the securing of a resident instructor is contemplated.

THE ENGLISH COURSE.

Special attention is invited to the fact, that the schedule is so arranged as to afford any desiring it the advantage of pursuing exclusively, along with the regular classes, the English branches that are named in the foregoing several departments of study.

Catalogue of Students—1896-97.

ACADEMIC SCHOOL.

GRADUATE STUDENTS.

Arakawa, Shigehide ..... Tokio, Japan ..... Philosophy.
A.M., University of Michigan. LL.B., Cumberland University.

Bryan, Worcester Allen ..... Nashville, Tenn. ..... A. M.
A.B., Cumberland University.

Caldwell, William Allen ..... Mt. Juliet, Tenn. ..... Philosophy.
A.B., Cumberland University.

Davidson, Thomas Wilburn ..... Hutton Valley, Mo. ..... Philosophy.
A.B., Cumberland University.

Eskridge, J. B. ..... Springfield, Tenn ..... Philosophy.
A.M., Peabody Normal College.

Fender, George William ..... Rockwall, Tex. ..... Philosophy.
A.B., Trinity University.

Hayes, Cleburn L. ..... Covington, Tenn. ..... Chemistry.
A.M., Peabody Normal College.

Kennard, Wilbert Stanton ..... Lebanon, Tenn. ..... Chemistry.
A.B., Cumberland University.

Landis, Edward Bryant ..... Bellbuckle, Tenn. ..... Philosophy.
A.B., Cumberland University.

Miller, William Brumfield ..... Unionville, Tenn. ..... Philosophy.
A.B., Cumberland University.

Spoonts, Walter Edward ..... Tehuacana, Tex. ..... Philosophy.
A.B., Trinity University.

Sullivan, John Wesley ..... Rich Hill, Mo. ..... Philosophy.
B.S., Cumberland University.

Wyatt, Wilbur Carl ..... Nashville, Tenn. ..... Philosophy.
A.M., National Normal University.

Graduate Students, 13.

UNDERGRADUATES.

SENIOR CLASS.

Dickey, William Hall ..... Altus, Okla.
Graves, Edward William ..... Owensboro, Ky.
Holder, Archie Columbus ..... Newbern, Tenn.
Horton, James Edwin ..... Athens, Ala.
Keathly, Robert Lee ..... Rutherford, Tenn.
Kirkpatrick, Harry Buchanan ..... Lebanon, Tenn.
Livingston, William Lee ..... Gaylesville, Ala.
Molloy, Milton Blackburn ..... Spring Hill, Tenn.
Owen, David ..... Talbott's, Tenn.

Padgett, William Franklin ..... Nashville, Tenn.
Pinkerton, Robert Lee ..... Franklin, Tenn.
Sullivan, Flavius Josephus ..... Leeville, Tenn.
Thompson, Wesley D..... Deport, Tex.
Walker, Finis Eugene ..... Lebanon, Tenn.
Waterhouse, James Smartt ..... Chattanooga, Tenn.
Williamson, Charles Ready..... Lebanon, Tenn.
Seniors 16.

JUNIOR CLASS.

Brown, Jordan Stokes..... Springfield, Tenn.
Caldwell, Albert Green..... Trenton, Tenn.
Dickey, Reuben Gibson..... Protemus, Tenn.
Gallaher, Robert Wesley..... Savoy, Tex.
Hereford, William Francis..... New Market, Ala.
Herring, Richard Emerson..... Mason, Tenn.
Howe, William..... Albion, Ill.
Lewis, Samuel Jackson..... Round Top, Tenn.
McCroskey, Edgar Judson ..... Lebanon, Tenn.
McCroskey, Oscar Traylor..... Lebanon, Tenn.
McWilliams, Asbury Bouldin..... Fayetteville, Tenn.
Moorman, Marion Ridley..... Somerville, Tenn.
Webb, Anderson Miller..... Bellbuckle, Tenn.
Williams, Marion Dugan..... Emmet, Ark.
Yates, Paul..... Mt. Vernon, Ill.
Juniors 15.

SOPHOMORE CLASS.

Forgey, Thomas Bramlette..... Santa Fe, Tenn.
Harder, Carl Delaney..... Sunrise, Tenn.
Johnson, Wiley Douglas..... Hubbard, Tex.
Johnson, Sam Dotson..... Hubbard, Tex.
Moss, Austin Flint..... Lebanon, Tenn.
Payne, John Howard..... Gladico, Tenn.
Reagor, Lawson Anthony..... Boonville, Tenn.
Rhea, Lawrence Joseph..... McKinney, Tex.
Sauls, Joseph Dudley..... Saulsbury, Tenn.
Simms, Paris Marion ..... Lewisburg, Tenn.
Stewart, Alexander P..... East Las Vegas, N. M.
Sophomores 11.

FRESHMAN CLASS.

Anderson, Felix Edwin ..... San Antonio, Tex.
Anderson, Knox Walker..... Fort Worth, Tex.
Baker, Claud E..... Lebanon, Tenn.
Baird, James Oscar..... Partlow, Tenn.
Brown, John Alexander ..... Bellwood, Tenn.
Brown, Joseph E..... Chattanooga, Tenn.

Buchanan, Frank	Lebanon, Tenn.
Cross, Rollin Clifford	Ishkooda, Ala.
Francis, William Alvah	Evergreen, Miss.
Finch, Carl	Dresden, Tenn.
Hancock, Homer	Baird's Mills, Tenn.
Jewell, Hannie Wilson	Dyer, Tenn.
Johnson, Ernest Newton	Corsicana, Tex.
McAulay, Lewis D	Erin, Tenn.
McGregor, Frank Anderson	Lebanon, Tenn.
Patton, James Hart	Springfield, Tenn.
Robinson, George Howard	Guthrie, Ky.
Murphy, John S.	Humboldt, Tenn.
Ross, Justin Earle	Springfield, Mo.
Rudolph, Kendrick	Clarksville, Tenn.
Simms, Thomas Brown	Venus, Tenn.
Skiles, James Ivie	Trenton, Tenn.
Stanfill, George Shelton	Erin, Tenn.
Tolliver, Frank	Lebanon, Tenn.
Williams, Elmer Wilson	Fresno, Cal.

Freshmen 25.

PREPARATORY SCHOOL.

Anderson, Alexander Brevard	Lebanon, Tenn.
Bradshaw, Charlie	Lebanon, Tenn.
Brown, Thomas	Corum, Tenn.
Brown, James Alvin	Corum, Tenn.
Burge, Daniel Henry	Lebanon, Tenn.
Crockett, Lawrence Lindsley	Greenwood, Tenn.
Cummins, Rupert	Lebanon, Tenn.
Davis, John Sidney	Batesville, Miss.
Dodson, Harry	Lebanon, Tenn.
Dodson, Isaac Jeffie	Lebanon, Tenn.
Edgerton, John Emmett	Bagley, N. C.
Foley, Meakin	Lebanon, Tenn.
Foley, Henry	Lebanon, Tenn.
Fooks, Daniel Webster	Ozon, Ky.
Foster, Rufus	Lebanon, Tenn.
Goodbar, Stark	Lebanon, Tenn.
Grannis, John Avery	Lebanon, Tenn.
Grannis, Joseph Canfield	Lebanon, Tenn.
Hallum, William Humphrey	Lebanon, Tenn.
Hastings, Arthur Claudius	Covington, Tenn.
Hawks, Harry Crutchfield	Lebanon, Tenn.
Hearn, Milbry Thomas	Lebanon, Tenn.
Holmes, Harry Luther	Bethpage, Tenn.
Lester, Floyd	Lebanon, Tenn.

Mayes, James Anthony	Covington, Tenn.
McClain, Charles Bowden	Lebanon, Tenn.
McFarland, Jack	Lebanon, Tenn.
McGlothlin, Alexander	Lebanon, Tenn.
Merriman, Paul	Jordon, N. Y.
Miller, Joseph Woods	Lebanon, Tenn.
Miller, Andrew	Lebanon, Tenn.
Miller, Judson	Lebanon, Tenn.
Moss, Burt Hicks	Lebanon, Tenn.
Newby, Bertas Clay	Lebanon, Tenn.
Owsley, Mike Lucius	Stanford, Ky.
Patterson, David Reese	Lascassas, Tenn.
Puryear, Robert Barton	Lebanon, Tenn.
Pyle, Carleslie Frank	Lebanon, Tenn.
Robinson, Dixon Allen	Lebanon, Tenn.
Sanders, Richard Cary	Lebanon, Tenn.
Sanders, John Cary	Lebanon, Tenn.
Smith, Guthrie	West Point, Miss.
Shutt, Hayes	Lebanon, Tenn.
Tarver, George	Tucker's Gap,Tenn.
Trice, Edward Owen	Lebanon, Tenn.
Turner, James Francis	Gordonsville, Tenn.
Walker, William Edgar	Lebanon, Tenn.
Webster, Robert	Lebanon, Tenn.
Wharton, Isaac Rhea	Lebanon, Tenn.
Wilkinson, Ernest Clyde	Lebanon, Tenn.
Young, Willie	Lebanon, Tenn.

Preparatory students, 60.

LAW STUDENTS.

Abbott, Charles Powell	Puryear, Tenn.
Adams, John Jefferson	Belle Fountain, Miss.
Albright, Edward	Side View, Tenn.
Bains, Brice Martin	Rome, Tenn.
Bearden, Edwin Whiteside	Shelbyville, Tenn.
Brown, William Mark	Chattanooga, Tenn.
Burks, D. Paul	Los Angeles, Cal.
Butler, Samuel Houston	Adamsville, Tenn.
Carson, Robert Campbell	Evansville, Ind.
Chaney, Elmo	Brinkley, Ark.
Collier, Henry Schluter	Gallatin, Tenn.
Crutcher, A. Park	Van Buren, Ark.
Dear, Hardy Clay	Enterprise, Miss.
Dean, Ridley	Sherman, Tex.
Drake, Jesse Allen	Smithville, Tenn.
Estes, Monroe Pinkley	Nashville, Tenn.

Feeney, William ..... Fayetteville, Tenn.
Ferguson, George Walker ..... Lobelville, Tenn.
Fisher, John Edward ..... Nashville, Tenn.
Fulton, Robert ..... Fayetteville, Tenn.
Geurin, Thomas Edgar ..... Edgewood, Tenn.
Gooch, James Taylor ..... Jackson, Tenn.
Gray, Thomas E ..... Cumberland Furnace, Tenn.
Greer, John Allen ..... Lobelville, Tenn.
Guinn, William Abraham ..... Ducktown, Tenn.
Harris, Martin Luther ..... Whitville, Tenn.
Hobbs, Jim Claiborne ..... Erin, Tenn.
Howser, William Douglas ..... Red Boiling Springs, Tenn.
Hudson, Thomas Rousseau ..... Sparta, Tenn.
Hunter, Drury Montgomery ..... South Side, Tenn.
Jackson, James Henry ..... Union City, Tenn.
Jared, Edward Franklin ..... Buffalo Valley, Tenn.
Jones, James Thomas ..... White Rock, Tex.
Jones, Herbert Irvin ..... Bagwell, Tex.
Keith, Chambliss ..... Selma, Ala.
Lane, Horace Hearn ..... Franklin, Tenn.
Lea, Allen Clement ..... Selmer, Tenn.
Mallory, Hugh ..... Selma, Ala.
Mann, Henry Asa ..... Bell Eagle, Tenn.
Marshall, James William ..... LaFayette, Tenn.
Masters, James Branson ..... Maringo, Tenn.
McCallum, Torrey George ..... Paulding, Miss.
McCracken, James Alexander ..... Scottsville, Ark.
McMichael, Eugene C ..... Waldo, Miss.
Parks, Samuel McColloch ..... Brownwood, Tex.
Parsons, Jordan Stokes ..... Jonesboro, Ark.
Phelan, William Hunt ..... Memphis, Tenn.
Pointer, Edwin Mooring ..... Turner, Ark.
Prowse, Charles Odom ..... Hopkinsville, Ky.
Robertson, Perry Skillern ..... Searcy, Ark.
Robinson, Robert Lee ..... Alto, Tex.
Salmon, William Charles ..... Murray, Ky.
Sanders, Flavius Josephus ..... Lebanon, Tenn.
Sawyer, William Hall ..... Clinton, Tenn.
Severson, John Silas ..... Crest View, Tenn.
Sheehy, Robert Emmet ..... Bowling Green, Miss.
Simonton, William McDill ..... Covington, Tenn.
Smithwick, John Harris ..... Orange, Ga.
Stanfill, George Shelton ..... Erin, Tenn.
Starnes, Thomas Dupree ..... Scottsboro, Ala.
Stewart, John Wellington ..... Decatur, Tenn.
Stratton, Samuel Edward ..... Waco, Tex.
Swindall, Charles ..... Terrill, Tex.

Swingley, John Oscar ..... Leeville, Tenn.
Taylor, Cornelius Whitaker ..... Fayetteville, Tenn.
Todd, Andrew Lee ..... Murfreesboro, Tenn.
Towler, William J ..... Columbia, Tenn.
Tribble, William Ezra ..... Franklin, Ky.
Turner, Nathaniel Gates ..... Cypert, Ark.
Tyson, John Ambrose ..... Jackson, Tenn.
Walker, Charles Sevier ..... Brownsville, Tenn.
Whitaker, Edward Moseley ..... Bell Buckle, Tenn.
Wieczorowski, Alexander Edward ..... Chicago, Ill.
Wilkins, Walker ..... Elkton, Ky.
Williams, Elias Jonse ..... McKenzie, Tenn.
Wilson, Hunter ..... Jackson, Tenn.
Witham, Miller Woodson ..... Witham, Tenn.
Yarnell, Oscar ..... Hill City, Tenn.
Total, 78.

SUMMER LAW CLASS, 1897.

Carson, Robert Campbell ..... Evansville, Ind.
Dunbar, Herman Nichols .....
Evans, Robert S ..... Camden, Ark.
Hobbs, Jim Claiborne ..... Erin, Tenn.
Lillard, R. Q ..... Lebanon, Tenn.
Livingston, John Willeams ..... Riggins, Tenn.
Murphy, John William ..... Sugar Tree, Tenn.
Salmon, William Charles ..... Murry, Ky.
Weir, James L ..... Lebanon, Tenn.
Total, 9.

Total law students, 84.

THEOLOGICAL STUDENTS.

GRADUATES.

1. Bixler, Simon Peter ..... North Liberty, O.
   B. D., Cumberland University. Allegheny Presbytery.
2. Bixler, Mrs. Mary Hunter ..... North Liberty, O.
   B. D., Cumberland University.
3. Sullivan, John Wesley ..... Rich Hill, Mo.
   A. B., B. D., Cumberland University. Lexington Presbytery.

SENIOR CLASS.

1. Bates, Charles Dyer ..... Boonsboro, Ark.
   Arkansas State University. Arkansas Presbytery.
2. Henderson, Arthur Weldon ..... Morrisville, Mo.
   B. S., Pleasant Hope Academy. Lebanon Presbytery.
3. Lackey, John Fletcher ..... Bethany, Ill.
   Satillo Academy. Lebanon Presbytery.
4. Nason, George Frank ..... Franklin, Ky.
   B. S., Missouri State Normal. Logan Presbytery.

MIDDLE CLASS.

1. Barbee, Henry Nesbit ..... Memphis, Tenn.
   LL. B., Cumberland University — Memphis Presbytery.
2. Brown, Alcephas Robinson ..... Elsah, Ill.
   A. B., Southern Illinois College. — Sangamon Presbytery.
3. Collins, Charles Moore..... Macomb, Ill.
   A. M., Lincoln University. — Rushville Presbytery.
4. Darby, William Lambert ..... Evansville, Ind.
   A. B., Cumberland University. — Lebanon Presbytery.
5. Denny, Alfred Wilson..... Sorento, Ill.
   A. B., Lincoln University. — Lebanon Presbytery.
6. Dickey, Charles L..... Protemus, Tenn.
   A. B., Cumberland University. — Obion Presbytery.
7. Fender, George William..... Rockwall, Texas.
   A. B., Trinity University. — Dallas Presbytery.
8. Gam, Sing Quah..... Canton, China.
   Cumberland University. — Lebanon Presbyter
9. Hodges, Bob Alex..... Pirtle, Texas.
   Cumberland University. — Texas Presbytery.
10. King, James Hatcher..... Wingo, Ky.
    Cumberland University. — Mayfield Presbytery.
11. Park, Sterling..... Italy, Texas.
    A. B., Trinity University. — Red Oak Presbytery.
12. Swaim, William Thomas..... Bethel Springs, Tenn.
    Cumberland University. — Madison Presbytery.
13. Vogan, Frank Herbert† ..... Kilgore, Pa.
    Ph. B., Grove City College. — Allegheny Presbytery.

JUNIOR CLASS.

1. Bacon, John Thomas ..... Marshall, Mo.
   Ph.B., Missouri Valley College. — McGee Presbytery.
2. Barnett, Peyton† ..... Westport, Mo.
   A. B., Missouri Valley College. — Lexington Presbytery.
3. Bruce, Walter J ..... Nashville, Tenn.
   A. B., Cumberland University. — Lebanon Presbytery.
4. Carr, Andrew ..... Steelville, Mo.
   Ozark College. — Salem Presbytery.
5. Davidson, Thomas Wilburn ..... Hutton Valley, Mo.
   A. B., Cumberland University. — McMinnville Presbytery.
6. Fitzhugh, William Bernice ..... Tolar, Texas.
   A. B., Trinity University. — Red Oak Presbytery.
7. Fitzhugh, Olen Minos ..... Tolar, Texas.
   A. B., Trinity University. — Red Oak Presbytery.
8. Fuller, James Alexander ..... Deport, Texas.
   A. B., Trinity University. — Red River Presbytery.
9. Horton, Eugene Sanford..... Ireland, Ind.
   High School. — Morgan Presbytery.

10. Howard, John Kimbrough ..... Quanah, Texas.
A. B., Trinity University. Pease River Presbytery.

11. Landis, Edward Bryant ..... Bell Buckle, Tenn.
A. B., Cumberland University. Elk Presbytery.

12. Miller, William Brumfield ..... Forney, Texas.
A. B., Cumberland University. Elk Presbytery.

13. Molloy, Milton Blackburn. ..... Spring Hill, Tenn.
Cumberland University. Richland Presbytery.

14. Rawlings, Charles Lewis ..... New Franklin, Mo.
St. Charles College.

15. Rayburn, James ..... Beech Grove, Tenn.
A. B. Cumberland University. Elk Presbytery.

16. Spoonts, Walter Edward ..... Meridian, Texas.
A. B., Trinity University. Waco Presbytery.

17. Temple, Harry Carter ..... Bowling Green, Ky.
Ogden College. Logan Presbytery.

18. Waldrop, Samuel DeForest ..... Rockdale, Texas.
Ph.B., Bethel College. Hopewell Presbytery.

† Deceased.

SPECIAL STUDENTS.

1. Brown, Mrs. Harriet J ..... Elsah, Ill.
Southern Illinois College.

2. Claycomb, John Franklin. ..... Campbellsville, Ky.
High School. Cumberland Presbytery.

3. Denny, Mrs. Josephine H ..... Sorento, Ill.
Lincoln University.

4. Gardner, Henry McClellan ..... Pleasant Hope, Mo.
Pleasant Hope Academy. Springfield Presbytery.

5. Kirkpatrick, Charles ..... Iona, Ind.
Bible Institute of Chicago. Indiana Presbytery.

6. Stratton, Mrs. Leila Owen ..... Lebanon, Tenn.
High School.

7. Thomas, James Henry ..... Union City, Tenn.
LL.B., Cumberland University. Obion Presbytery.

8. Tillett, W. E ..... Tracy City, Tenn.
High School Elk Presbytery.

9. Turner, J. W ..... Franklin, Ky.
High School. Logan Presbytery.

10. Vogan, Mrs. Ollie Eaton ..... Kilgore, Pa.
High School.

11. Westenbarger, Miss Susie ..... Murfreesboro, Tenn.
Soule College.

Total Theological students 49.

GENERAL SUMMARY OF STUDENTS.

ACADEMIC SCHOOL.		
Graduate Students	13	
Seniors	16	
Juniors	15	
Sophomores	11	
Freshmen	25	
Special Students	1	81
PREPARATORY STUDENTS		51
LAW STUDENTS		84
THEOLOGICAL SCHOOL.		
Graduate Students	3	
Seniors	4	
Middlers	13	
Juniors	18	
Special Students	11	49
Total		265
Counted twice		5
Net Total		260
MINISTERIAL STUDENTS		
Academic	24	
Theological	43	67
University Students		260
Young Ladies in the Annex		133
Young Ladies in the Preparatory School		9
Total Students		402

SUMMARY BY STATES.

STATE	Preparatory.	College	Law.	Theology.	Total.
Alabama	1	4	1	1	7
Arkansas	1	1	2	6	10
California		1	1		2
Georgia		1			1
Illinois		2		6	8
Indiana		2		3	5
Kentucky	2	2	5	5	14
Mississippi	2	1	4	1	8
Missouri		1		8	9
New Mexico		1			1
New York	1				1
North Carolina	1				1
Oklahoma		1			1
Ohio				2	2
Pennsylvania				2	2
Tennessee	45	57	49	11	162
Texas	2	8	4	10	24
China				1	1
Japan		1			1
Total	51	76	84	49	260

DEGREES CONFERRED, 1897.

Bachelor of Arts, A. B.

Dickey, William Hall,
Graves, Edward William,
Holder, Archie Columbus,
Horton, James Edwin,
Kirkpatrick, Harry Buchanan,
Molloy, Milton Blackburn,
Owen, David,
Padgett, William Franklin,
Pinkerton, Robert Lee,
Sullivan, Flavius Josephus,
Thompson, Wesley D.
Walker, Finis Eugene,
Waterhouse, James Smartt,
Williamson, Charles Ready.

Total, 14.

Master of Arts, A. M.

Bryan, Worcester Allen, Nashville, Tenn.

Bachelor of Laws, LL. B.

Abbott, Charles Powell,
Adams, John Jefferson,
Baines, Brice Martin,
Bearden, Edwin Whiteside,
Brown, William Mark,
Chaney, Elmo,
Dear, Hardy Clay,
Dean, Ridley,
McMichael, Eugene C.,
Parks, Samuel McCollock,
Parsons, Jordan Stokes,
Phelan, William Hunt,
Pointer, Edwin Mooring,
Prowse, Charles Odom,
Robertson, Perry Skillern,
Robinson, Robert Lee.

Estes, Moreau P.,
Feeney, William,
Ferguson, George W.,
Fisher, John Edward,
Geurin, Thomas Edgar,
Greer, John Allen,
Guinn, William Abraham,
Hobbs, Jim Claiborne,
Howser, William Douglas,
Hudson, Thomas Rousseau,
Hunter, Drury Montgomery,
Jared, Edward Franklin,
Keith, Chambliss,
Lane, Horace Hearn,
Lea, Allen Clement,
Mallory, Hugh,
Mann, Henry Asa,
Marshall, James William,
McCallum, Torry George.
Salmon, William Charles,
Sanders, Flavius Josephus,
Sawyer, William Hall,
Severson, John Silas,
Sheehy, Robert Emmet,
Simonton, William McDill,
Smithwick, John Harris,
Stratton, Samuel Edward,
Swindall, Charles,
Towler, William J.,
Turner, Nathaniel Gates,
Tyson, John Ambrose,
Walker, Charles Sevier,
Weiczorowski, Alexander E.,
Williams, Elias Jonse,
Wilson, Hunter,
Witham, Miller Woodson,
Yarnell, Oscar,

Total, 53.

Bachelor of Divinity, B. D.

Bates, Charles Dyer,
Henderson, Arthur Weldon,
Lackey, John Fletcher,
Nason, George Frank,

Total, 4.

SUMMARY OF DEGREES.

Bachelor of Arts	14	Bachelor of Divinity	4
Master of Arts	1	Bachelor of Laws	53

Total degrees 72.

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College for Young Ladies.

(Cumberland University Annex.)

B. S. Foster, Principal.

The Young Ladies' College is a regular department of the University. The young ladies, however, do not recite in the same classes with the young men. The faculty of the Academic Department of the University is also the faculty of the annex and the classes of young ladies are daily taught by these gentlemen. In addition to these there are various special teachers. Professor A. G. Reichert has charge of the Department of Music and S. H. Landrum, of the classes in Art.

The young ladies board and lodge in the college building, in which they also recite. The building is comfortably and uniformly heated by steam and lighted by electricity, the danger from fire being reduced to a minimum. There is no exposure to the weather in going to and from school.

The Principal of this Department and his wife have direct supervision of the young ladies, and when they are placed by the parents in his care he holds himself responsible for them.

While a young woman who wishes a full course of study has every facility afforded to that end, those who desire may select various shorter and more special courses. Excellent courses are also given in Elocution, Physical Culture, Bookkeeping, Stenography and Art.

The charges are extremely moderate. For special catalogue address the Chancellor of the University, or the Principal of the Young Ladies' College.

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Form for Gifts to the University by Will or Otherwise.

The corporate name of the institution is "*The Trustees of Cumberland University,*" and the following form will be sufficient:

I (or we) give to the Trustees of Cumberland University, an incorporated institution of learning at Lebanon, Tennessee, (Here state what is given, as "one thousand dollars," or "the following described real estate," or whatever it may be, giving a substantial description of it) for the use of—(Here name the object of the gift, as, "the Academic Department of said institution," or "the Theological Department," or "the Law Department," or any other specific use that may be in the mind of the donor).

The gift may of course omit to mention any special use, and then the fund would be applied by the Trustees in such way as to them would seem most needful for the well being of the institution. The form in such case would be:

I (or we) give to the Trustees of Cumberland University, an incorporated institution, etc., one thousand dollars (or other property) for the benefit of said institution.

The requirements of local laws must not be overlooked in the execution of wills or other instruments of gifts. They should in all cases be signed and authenticated in conformity with those laws, and in important matters it is safer to have the assistance of resident attorneys.